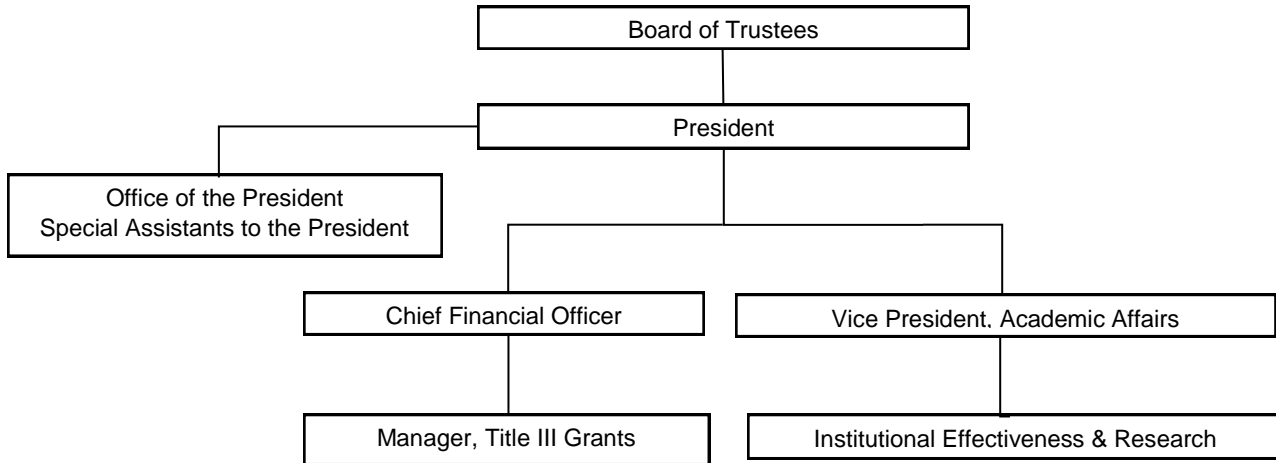




Paul Quinn College Capability Statement  
White House Initiative on HBCUs  
HBCU Excellence Call for Information

**I. Corporate Structure**



**DUNS No.:** 043296334 **Cage Code:** 1R5B5 **NAICS ID:** 6331 **SIC:** 8221 **Federal EIN:** 74-1238438

**Certificates, Registrations, and Accreditations**

- Transnational Association of Christian Colleges and Schools (TRACS)
- Paul Quinn College is currently registered with SAMS.gov

**II. Points of contact**

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**III. Paul Quinn College currently manages the following grants:**

*From the U.S. Department of Education:*

Title III B: Strengthening Historically Black Colleges and Universities, CFDA 84.031B

These grant funds are awarded in order to strengthen student affairs, academic affairs, and physical plant and financial management of Paul Quinn College

Title IV: Upward Bound, CFDA 84.047

Upward Bound provides fundamental support to participants in their preparation for college entry. A discretionary/competitive grant.

Title IV: Student Support Services CFDA 84.042

The SSS grant provides funds to assist students with basic college requirements and motivate students toward the successful completion of their postsecondary education. The goals of SSS are to increase college retention and graduation rates of its participants. A discretionary/competitive grant.

*From the Texas Higher Education Coordinating Board:*

The Texas Association of Developing Colleges and Schools Grant is intended to strengthen the teacher education program at Paul Quinn College, especially the strengthening of online course capacity.

#### **IV. Paul Quinn College Core Competencies and Significant Activities**

- Health and Wellness
  - The college has working relationships with researchers and practitioners in community health at Baylor Scott and White's Diabetes Health and Wellness Center, and Children's Health System of Texas, both with special emphasis on the thriving of children
  - The college has an ongoing research and treatment partnership with UT-Southwestern Medical School and Metrocare focusing on the mental health of college students
  - The recently updated campus health and wellness center give us an opportunity to research diet and fitness.\*
- Educational Research
  - The college has a K-12 charter school on our campus, providing opportunities for real-world classroom experience and the development of research projects around education all the way from K-16
  - The college administers the TEACH grant from the State of Texas
  - The college is in a consortium with the other four private HBCUs in Texas with teacher education programs, together constituting the Texas Association of Developing Colleges
  - We have the capacity to develop research projects in higher education on a range of issues pertinent to minority and low-income student success, such as those already undertaken with researchers at Azusa Pacific University, Norfolk State University, University of North Texas, and the Center for Study of Minority Serving Institutions at University of Pennsylvania.
- Civic Engagement

- The college embraces project-based learning at the intersection of student life and the instructional experience; to this end our Center for Civic Engagement, Entrepreneurship, and Leadership (CEEL) establishes service and advocacy partnerships—with, for example, Habitat for Humanity and the Health Alliance for Children
- The WE over Me farm contributes to the mitigation of the food desert status of our neighborhood, and functions as a convening space for volunteer and policy intervention and service through a partnership with the North Texas Food Bank
- Biological Sciences
  - The college has a major in biology.
  - The two-acre WE Over Me Farm is an organic farm on the site of our former football field, and are developing a relationship with Texas A&M's AgriLife Extension programs utilizing the farm and its convening potential.
  - Though we have no active grants in this area, we believe with our affiliation and expert staff we can do research in the following areas: crop productivity, soil and water conservation, and urban crop resilience.
  - Creek running through campus and watershed position would furnish opportunities to study water pollution and environmental health.
- Legal Studies
  - Informal agreements with several law schools
  - We are able to place our students in law school and graduate school, and their degree prepares them to enter entry-level law enforcement and criminal justice jobs, at this time we do not have the capacity to do forensic science or other highly technical areas of law enforcement training.\*
- Computer Science
  - Our computer science program is designed to develop computer science students with basic skills for entry into entry level computer science positions and graduate school. At present we do not have the capacity to do any research in this area.\*

\*Though currently the college does not pursue independent research in this area, we have the facilities and the staff to develop research projects in collaboration with our research partners.